

WENDY F. HENSEL

EDUCATION

HARVARD LAW SCHOOL, Cambridge, Massachusetts

J.D. cum laude, 1995

MICHIGAN STATE UNIVERSITY, East Lansing, Michigan

B.A. with highest honors, American Public Affairs, 1992

National Honors: * Harry S. Truman Scholar
* Named One of the Top Ten College Women in the United States in the Areas of Public and National Affairs by CONDE NAST, 1991

PROFESSIONAL EXPERIENCE – HIGHER EDUCATION

CITY UNIVERSITY OF NEW YORK (CUNY), New York, New York

CUNY is the nation's largest urban public university and fourth largest university system with 235,000 students enrolled in degree programs and 219,000 degree credentials. A transformative engine of social mobility, CUNY has 25 colleges across New York City, including community colleges, senior colleges, and professional schools. 77% of CUNY students identify as students of color, and 16 of its institutions are recognized as Hispanic Serving Institutions (HSIs).

Executive Vice Chancellor and University Provost June 2022 - present

Responsibilities as C.48 Tm48 Tm48e /Pacho1.Tc 0.121.6u0 ionAani6 (cear)-1 (emn)-4 (t)-6 cTinstir

- x Developed and initiated innovative system-wide transfer plan in partnership with faculty leaders to allow students for the first time to transition seamlessly within the same major between community and senior colleges;
- x Led the development of a comprehensive enrollment strategy that increased enrollment of firsttime freshman by 5 percent in Fall 23, reversing ~~four~~ trend of significant decline;
- x Worked closely with the Board of Trustees and represented CUNY in numerous public hearings and meetings with state and ~~local~~ government,

Administrative Appointments

Senior Advisor to the President on Strategic Initiatives, January 1, 2022-May 2022

Responsibilities include facilitating the development and execution of strategic initiatives established by the President; providing guidance for campus strategic planning process and supporting the transition of the interim provost.

Provost and Senior Vice President for Academic Affairs, October 2019-December 31, 2021; Interim Provost, July 2019-September 2019

Responsibilities include oversight of all academic programming and curriculum; supervision of deans and associate provosts; allocation of university funding consistent with university priorities; development of faculty training and mentorship programs; creation and development of strategic plan for online programming; and creation and support of university-wide initiatives in diversity, equity, and inclusion.

Key Accomplishments:

- x Led the development and execution of multi-semester university academic plans in response to the COVID-19 pandemic, including shift to all online instruction for nearly 11,000 classes within a two-week period.

x Worked closely with the Vice President for

Key Accomplishments:

- x Inaugurated position;
- x Created a comprehensive system of faculty development, research support and mentorship from orientation through post-tenure;
- x Chaired the development of the College of Law's seven-year Strategic Plan;
- x Supported dean in networking and fundraising with key donors;
- x Maintained an active publication and speaking schedule throughout appointment.

Faculty Appointments

Professor, August 2011-May 2022
Associate Professor, August 2006 – July 2011
Assistant Professor, August 2003 – July 2006
Visiting Professor, August 2002 – July 2003
Instructor, August 1999 – May 2002

OTHER PROFESSIONAL EXPERIENCE

ALSTON & BIRD LLP, Atlanta, Georgia
Associate August 1996 to May 1999; Summer Associate 1994 & 1995

Engaged in law practice focusing on labor and employment counseling and litigation matters for national client base; developed and revised contracts and workplace policies; handled all aspects of litigation, arbitration, and alternative dispute resolution proceedings.

U.S. DISTRICT JUDGE ORINDA D. EVANS, Atlanta, Georgia
Judicial Clerk, August 1995 to July 1996

Assisted with the disposition of civil and criminal matters pending before the court, including trials and hearings; engaged in extensive legal research and writing; drafted memoranda and judicial opinions.

UNITED STATES SUPREME COURT, Washington, D.C.
Intern to the Administrative Assistant to the Chief Justice August 1991 to December 1991

Coordinated efforts to assist newly emerging Eastern European judicial systems; developed and implemented court administrative policies; assisted with the investiture of Justice Clarence Thomas.

HARVARD LAW SCHOOL, Cambridge, Massachusetts
Teaching Assistant; Legal Research and Writing, Ames Moot Court, 1993-1994

PROFESSIONAL AND COMMUNITY SERVICE

Vice President of Board of Directors, Integrate Advisors (formerly Asperger Syndrome Training & Employment Partnership), New York, New York; 2015–present

Board of Directors, United Way of Greater Atlanta; Atlanta, Georgia; June 2020–
2022

Board of Directors, Cumberland Academy of Georgia; Atlanta, Georgia; July 2017–
August 2020; Advisory Board Member, August 2020–May 2022

Board of Directors, Parent to Parent of Georgia; Atlanta, Georgia; August 2016–2019;
Advisory Board Member, 2015–July 2016

Review Panel, National Commission for Academic Acctio

RESEARCH AND TEACHING INTERESTS

Disability Law; Education Law; Employment Discrimination Law; Public Health Law; Tort Law

PUBLICATIONS

Squaring State Child Vaccine Policy with Individual Rights Under the Individuals with Disabilities Education Act: Questions Raised in California, 12 PUBLIC HEALTH REPORTS 593 (August 2017) (with Ross Silverman).

People with Autism Spectrum Disorder in the Workplace: An Expanding Legal Frontier, 52 HARVARD CIVIL RIGHTS—CIVIL LIBERTIES LAW REVIEW 73 (2017).

The Limits of Federal Disability Law: State Educational Voucher Programs, 44 JOURNAL OF LAW & EDUCATION 199 (2015).

The Impact of Disability: A Comparative Approach to Medical Resource Allocation in Public Health Emergencies (with Katie Hanschke and Leslie Wolf); 8 ST. LOUIS JOURNAL OF HEALTH LAW & POLICY 259 (2015).

Recent Developments in Voucher Programs for Students with Disabilities, 50 YOLA LAW REVIEW 323 (2013).

Playing God: The Legality of Plans Denying People with Disabilities Scarce Resources in Public Health Emergencies, 63 FLORIDA LAW REVIEW 719 (2011) (with Leslie Wolf).

Valuing Lives: Allocating Scarce Medical Resources During a Public Health Emergency and the Americans with Disabilities Act (Perspective), 16 S CURRENTS: DISASTERS. 2011 Aug 4 [revised 2011 Oct 25] (with Leslie Wolf).

Private School Vouchers for Students with Disabilities: The Future of Special Education?, 39 JOURNAL OF LAW & EDUCATION 291 (2010).

Rights Resurgence: The Impact of the ADA Amendments Act on Schools and Universities, 25 GEORGIA STATE LAW REVIEW 641 (2009) (special disability law volume Tm ()Tj 12 0 0 12 380.4 239.64 Tm [(())3 (2010))3 (.)]TJ /TT2 1 Tf ()Tj EMC ET /Ar

Bridging the Physical-Mental Gap: An Empirical Assessment of the Impact of Mental
Illness Stigma on ADA Outcomes 73 TENNESSEE LAW REVIEW 47 (2005) (with
Gregory Todd Jones).

The Disabling Impact of Wrongful Birth and Wrongful Life Actions 43 HARVARD CIVIL
R

Playing God: The Legality of Plans Restricting People with Disabilities from Scarce Resources in Public Health Emergencies; Disability Studies: Every Body In, University of Otago; Dunedin, New Zealand; November 29, 2011.

Special Education Vouchers: The Promise and Peril for Students with Disabilities Exploring Difference: Disability and Diversity in Education, Law, and Society; Chapman University College of Educational Studies and School of Law; Orange, California; September 24, 2011.

Playing God: The Legality of Plans Restricting People with Disabilities from Scarce Resources in Public Health Emergencies; 10th Annual Health Law Professor's Conference; American Society of Law, Medicine & Ethics; Chicago, Illinois; June 9, 2011.

Disability Discrimination Twenty Years After the Americans with Disabilities Act; Georgia Higher Education Compliance Assistance Program; American Association of

