DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE COMMITTEE

MINUTES

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS MEETING

NOVEMBER 7, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

Meeting Video

I. CALL TO ORDER

Chair Laurie Tochiki called the meeting to order at 10:59 a.m. on Thursday, November 7, 2024, at the University of Hawai'i (UH) at M noa, Bachman Hall, 1st Floor Conference Room 106A/B, 2444 Dole Street, Honolulu, Hawai'i, 96822, with regents participating from various locations.

Committee members in attendance: Chair Laurie Tochiki; Vice-Chair William Haning; Regent Joshua Faumuina; Regent Laurel Loo; and Regent Ernest Wilson.

Others in attendance:

IV. AGENDA ITEMS

A. Report on Academic Program Actions for Academic Year (AY) 2023-2024

Alan Rosenfeld, Associate VP (AVP) for Academic Programs and Policy, spoke about information contained within the Academic Program Actions Report, which he explained was an annual report that provided details on various programmatic actions that have taken place at both the campus and system level over the prior academic year, and briefly discussed the current program proposal process. He also presented data on some of the major academic program actions that occurred during AY 2023-2024 including, among other things, the number of programs granted established or provisional status by the board and program terminations and stop outs, and pointed out a recent change to Regents Policy (RP) 5.201, authorizing new minors, concentrations, and certificates to be approved either by the university president or at the campus level which, in his opinion, increases the importance of this annual report.

Regent Abercrombie asked if there was any connection between the new Graduate Certificate (GCert) in Veterinary Pharmacy Sciences at UHH authorized by the university president under the authority contained within RP 5.201 and the Associate Degree in Veterinary Technology (Vet Tech) Program currently in existence at Windward Community College (WinCC). He also questioned whether they were the only such academic courses available in the state. AVP Rosenfeld stated he was unsure as to whether there was a connection between the GCert at UHH and the Vet Tech Program at WinCC and that, as far as he knew, they were the only two programs related to this academic course of study in the state.

Pointing out the need for, and importance of, veterinary services on each island, Regent Abercrombie inquired about the existence of traveling veterinarians in Hawai'i and whether the abovementioned programs could have an impact on such a notion. AVP Rosenfeld responded that he was unaware of any traveling veterinarian program in Hawai'i but mentioned the availability of a number of online courses within the Vet Tech Program which provides the opportunity for individuals on any island throughout the State to pursue a career in this field of study and may have an impact on the statewide need for this resource.

Referencing the termination of the Bachelor of Arts (BA) in Gender and Women's

put forth, the process used to generate these proposals, and faculty consultation efforts. To date, no clear path forward on a Gen Ed redesign plan exists, although internal discussions continue to occur at the campus level and the community colleges have circulated a memorandum recommending a possible course of action. As such, suggested policy changes with respect to this matter have been withdrawn and will not be pursued at this time. Nevertheless, the administration stands ready to support future, systemwide conversations around Gen Ed.

VP Teraoka provided additional information on some of the consultation and discussions which have occurred with faculty, particularly at the community college level, on the general concepts of the university's Gen Ed redesign efforts, apprehensions regarding the various suggested policy revisions, and the possible ways of addressing these concerns. She also spoke about some of the ongoing efforts currently taking place among a number of faculty groups to develop Gen Ed changes and policy recommendations which will be most beneficial to students and have the best chance of achieving consensus.

Chair Tochiki communicated her gratitude to the administration for its attempts to csrentl(ns)4 (ens

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Executive Administrator and Secretary of the Board of Regents