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MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

MAY 16, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video](#)

I. CALL TO ORDER

Interim Chair Lee called the meeting to order at 8:32 a.m. on Thursday, May 16,

2024. The meeting was held via Zoom on the 10th floor of the State Board for Career and Technical Education building, 1000 Commonwealth Avenue, Boston, MA 02148. The meeting was held in a hybrid format, with participants able to join via Zoom or in person. The meeting was held in accordance with the rules of the State Board for Career and Technical Education. The meeting was held in a hybrid format, with participants able to join via Zoom or in person. The meeting was held in accordance with the rules of the State Board for Career and Technical Education.

Report, explaining that the Annual Report is required to be submitted to the United States Department of Education under the Perkins V Act (Perkins V), as well as to the Governor, under the Hawai'i Revised Statutes. He stated the Annual Report, which contains information on, among other things, the management of federal CTE funds, must also be approved by the board prior to its being submitted to the Governor. He then went on to discuss various Perkins V definitions used in the Annual Report; provided a snapshot of CTE funding given to the state as well as student participation and concentrator data; and reviewed 2022-2023 Perkins V core indicators of performance for both the Hawai'i State Department of Education (HiDOE) and the University of Hawai'i Community College System (UHCC), highlighting percentage variances from the previous year's data and providing the rationale for some of these differences.

Regent Wilson arrived at 8:40 a.m.

Regent Abercrombie inquired as to whether the CTE coursework for students attaining postsecondary credits was conducted online as opposed to in-person. Executive Director Schatz replied that CTE classes in high schools are all conducted in person aside from students enrolled in dual credit coursework which may include some online coursework. However, he noted coursework and training in some of the skilled trades, such as the auto mechanic program, are mainly conducted in-person.

Given this response, Regent Abercrombie asked if more funding was needed for apprenticeship programs to pay for things such as transportation or tools for students. Executive Director Schatz stated that while the legislature has appropriated monies for early college courses and CTE curricula in general, a funding gap does exist for apprenticeship programs. Regent Abercrombie suggested working with the Legislature, the building trades, and other skilled trade organizations to address this matter statewide since costs for those wishing to enter an apprenticeship program can be prohibitive. Executive Director acknowledged Regent Abercrombie's recommendation.

Regent Mawae arrived at 8:44 a.m.

Regent Tochiki lauded the collaboration between the various entities associated with providing CTE training and education including HiDOE, UHCC, and Hawai'i P-20 as evidenced in the Annual Report. She also mentioned the misspelling of her name in the

Regent Haning moved to approve the Annual Report, seconded by Regent Wilson, and noting the excused absence of Regent Loo, the motion carried with all members present voting in the affirmative.

B. Update on the 2023 Perkins V Comprehensive Local Needs Assessment (CLNA)

Warren Kawano, Career Pathways Strategy Director for Hawai'i P-20, provided background information on the CLNA noting such an assessment is required to be completed every two years under Perkins V. He spoke about efforts to pivot the CLNA from an external evaluation at the statewide level to one that includes data-driven self-analysis and need prioritization at the school and college level; noted the benefits of, this pivot, including increasing the usefulness of data collected, as well as the increased flexibility provided by the 2018 reauthorization of Perkins V regarding the CLNA; went over the process used to develop the CLNA; and pointed out 11 identified need areas in the state with respect to CTE.

Regent Loo arrived at 8:59 a.m.

Regent Abercrombie inquired as to whether feedback has been received from the federal government regarding how Hawai'i has conducted itself in complying with Perkins V. Director Kawano responded that the federal government does not generally provide feedback to Hawai'i P-20 about its work on Perkins V requirements other than that it is in compliance. However, comments have been received from other constituencies in the field regarding the new direction taken by Hawai'i P-20 with respect to the CLNA. Although there was some initial pushback, the vast majority of responses have been positive.

Referencing the proposed presidential profile which will be discussed at a meeting later today, and noting the importance of collaboration between the university, HiDOE, and Hawai'i P-20 in addressing Hawai'i's CTE needs, Regent Abercrombie asked Executive Director Schatz to review the presidential profile to determine whether P-20 issues should be explicitly noted in the document. Executive Director Schatz recognized Regent Abercrombie's request. He also stressed the close working relationships Hawai'i P-20 has enjoyed with the university administration, HiDOE, and UHCC over the years through various governors, school superintendents, and university presidents.

Regent Miyahira questioned whether Hawai'i P-20 worked with community colleges to develop CTE strategies or plans. Executive Director Schatz responded in the affirmative but stated Hawai'i P-20 does so more in the context of creating early college and education-to-career pathways connecting CTE programs in HiDOE to the university and Hawai'i's labor market.

Regent Abercrombie asked about funding sources available for use by Hawai'i P-20. He also questioned whether the agency had enough fiscal resources and staff to support its efforts. Executive Director Schatz replied that Hawai'i P-20 is funded through a variety of sources including federal funding under Perkins V, competitive

federal grant funding, and philanthropic support. With respect to the adequacy of fiscal resources and staff, Executive Director Schatz stated he was not prepared to adequately respond to that inquiry at this point in time.

V. ADJOURNMENT

There being no further business, Interim Chair Lee adjourned the meeting at 9:06 a.m.

Respectfully Submitted,

Yvonne Lau  
Executive Administrator and Secretary  
of the Board of Regents